

# Core Challenges that Educators and Educational Institutions are Facing and Recommended Solutions

## Five Core Challenges that Educators and Educational Institutions are Facing

**Inability to inspire parents, teachers and leaders as well as families, schools and communities and in particular school staff/stakeholders leading to poor motivation, lack of commitment and dedication, unsubstantial accomplishments by educators leading to the growing ill-feelings about the relevance and usefulness of education. Many young people do not see the need for education and some are evening campaigning against schooling and education in general.**

**Under-empowered parents and teachers, unqualified/less qualified teachers and managers, lack of professional development programs for in-service or beginning teachers, lack of connection with professional development association of parents and teachers as well as issues of engaging untrained teachers to teach without requisite professional qualification and skills. Educational institutions have become dumping grounds and transit points, where those who are unable to meet their desired aspiration hang around for a while. Such persons are engaged as teachers but have very limited commitment to this ad-hoc or short time/part time job.**

## Five Core Approaches to Solving Challenges that Educators and Educational Institutions are Facing

**Inspire** parents, teachers and leaders as well as families, schools and communities with a new global vision of education that facilitates their commitment, dedication and accomplishments through regular attendance, attentiveness to school vision/mission as well as create a parental attitude in teachers, make them more interested in their job and help them realize their key position in education and fulfill their responsibilities. Our introductory seminar on education in the new millennium inspires participants and resurrects their consciousness to a new level of understanding of self, others and resources in education. The seminar provides opportunities for participants to gain wider understanding of the central role of educators in human development and exposes strategies for creating a new culture of education, how to address the many challenges in education and the role/responsibility of educators. By attending our introductory seminars, participants are exposed to presentation designed to awaken the affective, cognitive and psychomotor domains.

**Empower** educators/educational institutions with professional development programs and services that will enable them to acquire the right attitude, knowledge and skills to fulfill their responsibilities in the school by introducing training programs and help to create a culture of professional development in the school as well as connect learning by teachers to earnings of teachers. Global Educators for All Initiative's empowerment of educators programs include professional development courses in several critical areas of education for parents, teachers and leaders as well as other key stakeholders. By attending our professional development programs, educators cultivate the right attitude, acquire the relevant knowledge and utilize the developed skills to enhance teaching and learning. We work with schools to create a culture of ongoing

professional development, build and sustain a network of professional development educators, using the abilities of experienced educators to mentor younger and beginning teachers and mobilize resources for professional development in schools.

**Disconnect** between families and schools, between schools and the host community as well as between parents, teachers and leaders and even among teachers within the school, among parents of the children in the school; there is lack of access to relevant professional information, experienced colleagues and other educational resources and funding opportunities to educators. Educators are unable to provide contemporary information to learners, are confined within their “borders” and are unable to see the world from a wider perspective, thereby producing narrow minded learners who become champions of selfish agitations against more public benefiting policies.

**Connect** teachers/schools to relevant information, to colleagues and to resources. Such services help to facilitate exchange of ideas, personnel and programs and provide teachers with professional information, connect teachers to capacity building associations as well as to educational funding/resources opportunities. GEFAI organizes periodic seminars, summits, conferences and workshops that bring educators together and connect them to critical professional information. We work to connect parents to teachers, teachers to leaders and parents to leaders as well as facilitate connection between families, schools and communities, and between formal, non-formal and informal agencies.

**Lack of affordable and motivating material and non-material incentives for parents, teachers as well as families and schools leading to non-challant and uncaring or careless attitude by parents and teachers. Schools lack strategies, policies and programs to celebrate outstanding and committed educators leading to declining commitment. Dedication and overall performance manifesting through decline in output by more experienced teachers shows that there are no practices in educational institutions to sustain interest, motivation and encourage educators to invest more as they stay longer in the profession**

**Celebrate** parents/teachers and the school through material and non-material incentives to generate commitment, dedication and outstanding performance. Services are designed in manners that outstanding parents, teachers and schools are recognized, appreciated, rewarded and celebrated. Our services help schools establish culture of celebration, community of celebrants and utility of resources for celebration and by celebrants to achieve quality education for all.

**Inability to effectively and maximally utilize human and material resources available in the family, schools and community to enhance quality education for all. Cases abound where schools are challenged by poorly engaged, poorly utilized teachers, overloaded, overcrowded classrooms, inability to preserve the ability and resourcefulness of teachers as well as lack of effective utilization of family parents/community leaders by teachers/schools and lack of effective utilization of technology, and other tools for teaching and**

**Effectively Utilize** human and material resources available in families, schools and communities. We help schools to get family and community resources to support teaching and learning, teacher engagement and utilization as well as preservation of teachers/teaching resources/innovation and technologies.

learning. There is high level of inability to effectively utilize facilities in educational institutions and in some cases, basic facilities are not available. Teachers without tables, students without classrooms, teachers and students without teaching and learning facilities to meet the challenges of the age.